



KAS Model United Nations at Doha!



YOU ARE INVITED TO THE SUPERINTENDENT'S PARENT SEMINAR-
"Tips for Parents on Building Positive Study Skills for Children", presented by Ms. Nicole Stacey
Thursday, February 16, 8:30am, KAS Library. **Bring your freinds from KAS or from outside of KAS!**

Superintendent's Message

Dear Parents and Guardians,

This has been a busy, fun and important week of learning and recognition of success for the students and staff of KAS.

First, I would like to congratulate Mrs. Susan Boutros, our HS/MS Principal, and her Sudan Days Committee. They organized the excellent Sudan Days events that are still taking place as this Enews goes to press. Each year Sudan Days celebrates the unique and wonderful culture of Sudan. Children, families and staff come together to enjoy in the festivities of this very well-organized cultural event. Bravo and thank you Mrs. Boutros and Sudan Days Committee!

Second, I congratulate Mr. Owen McMullen, Social Studies Teacher and Model United Nations Advisor, and Ms. Minette Van der Bijl, English Teacher who assisted Mr. McMullen, and the KAS MUN students. This past week they competed in the Model United Nations conference and debates that took place in Doha, Qatar. A great deal of preparation and practice took place for many weeks before the MUN conference. Bravo to the students and their advisors on a successful MUN conference!

Finally, I congratulate all the students who were recognized at the KAS MS/HS 4Cs Awards Ceremony. The students were honored for their efforts to achieve the highest recognition by our faculty for their moving forward in developing the 4Cs of: Character, Community, Citizenship and Curriculum (success in their academic studies). Bravo to the winners of 4Cs awards and to their teachers who supported their efforts throughout the first semester!

And, of course, bravo to our parents who always support our students and our staff in our collaborative KAS Journey of Learning!

I wish you a pleasant weekend everyone.

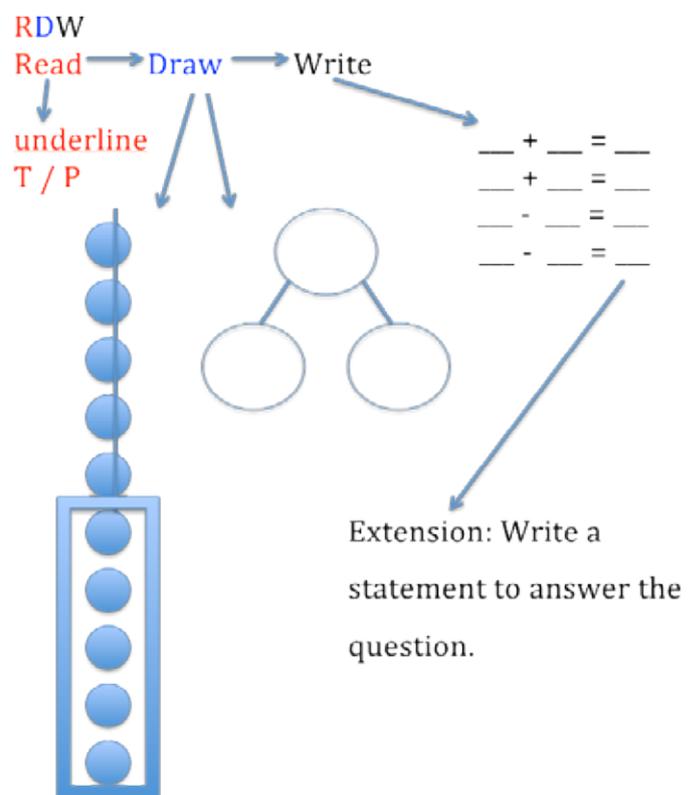
Sincerely,

Dr. Rob Beck
Superintendent

First Grade News

Dear Parents and Guardians,

This year our Elementary classes started using the Eureka Math curriculum. Story problems are prevalent throughout this curriculum. Eureka Math encourages students, regardless of grade level, to use the **Read, Draw, Write** (RDW) method to solve these types of problems. Whenever approaching a problem, children first **read** the problem (with help if necessary). While reading, Grade 1 students also practice underlining the most important parts of the problem, labeling the total T and the parts P. Then we **draw** a picture to show our work. This usually includes a simple drawing that is divided into the appropriate number of parts by either crossing out or circling one of the parts. A number bond is then made using the two parts and the total. Finally, students **write** addition and/or subtraction sentences using symbols (+, -, =). As an extension I ask students to write a statement using words to explain their thinking. Children can practice these steps at home by coming up with their own story problems to solve!



Kathleen Taylor
Grade 1 Teacher

A Message from the Middle & High School Principal

Dear Parents and Friends,

It was wonderful seeing so many of you on Monday at the 4Cs Awards Assembly for Middle and High School students. It is always a pleasure to celebrate with our students their success.



We've just had two amazing Sudan Days at school where students learned and had the opportunity to experience the traditions and the rich culture of Sudan.

Students in Kindergarten through Grade 12 had scheduled opportunities to participate in activities during the school day. All our students got a taste of Sudanese food and had fun experiencing henna tattoos, donkey rides, tie dye, hair braiding, basket weaving, as well as several other activities.

Because we are celebrating the 60th Anniversary of Khartoum American School, this year's Sudan Days Celebration promises to be bigger and better than before. On Friday, February 3rd, there will be a Sudan Days Festival. The Sudan Days Committee has been working hard to organize a fun day of music, food and activities, which are to take place at school from 3 to 8pm. There will be many things that you and your family and friends can enjoy on that day. There will be a variety of foods as well as free coffee and tea for everyone. You can also enjoy the art of henna and hair braiding. We will have a chance to learn and play Sudanese games. Sudanese bands will be performing on stage for the entire festival. There will also be a souk with a big variety of stalls for everyone that showcase a wide array of handmade and unique Sudanese products.

The Sudan Day Festival promises to be a day full of fun! There will be a strong family feeling to the festival and absolutely everyone is welcome to come along on the day so bring your family and friends and come along to enjoy the day.

Looking forward to seeing you on Friday, February 3, 2017.

Susan Boutros
Middle & High School Principal

KAS Students at THIMUN Qatar

From January 25th to the 27th, 15 KAS students representing the delegations of Chile and UN Women, participated in the 6th Annual THIMUN Qatar conference. The conference was the largest in the history of the Middle East, with over 1800 students from schools located in 5 different continents. KAS students made a name for themselves by coming well prepared, working collaboratively with other students during the lobbying and merging section of the conference and actively participating in debate throughout the 3 days. As the MUN director, I was pleased to see the growth many delegates displayed from last year's THIMUN Singapore and KICSMUN conferences.

Well done KAS!



Here is a message from our Student Ambassador, **Talha Kayani**: As we took our first steps into Qatar International Convention Centre, the sight of hundreds of students made us extremely anxious, yet when the day adjourned this nervous feeling had disappeared as KAS delegates gained confidence by working with several allied delegations to prepare successful resolutions. We worked with students from The American School of Doha, The American School of Kinshasa, Doha British School, John Burroughs School in the USA, and many more in building coalitions and drafting resolutions. This year's conference gave KAS students new perspectives on international diplomacy as we battled to earn respect (and entertain) in our various councils and committees in order to get our resolutions passed. This year, 10 KAS sponsored resolutions passed in the ECOSOC council, Human Rights Commission, and various General Assembly forums. This trip was incredible and KAS students really had a positive experience (as well as the chance to eat at McDonalds and make friends). Students are looking forward to the THIMUN Qatar 2018 conference.

Owen McMullen
MS/HS Social Studies Teacher

KAS Professional Development



On January 14th and 15th KAS hosted Mr. Brian May, Professional Development Consultant from Northwest Evaluation Association, to train staff on how to interpret and apply information from the Measures of Academic Progress (MAP) tests our students take biannually in the fall and spring. Our first day with Brian began with a brush-up on our statistics and assessment terminology, as it applies to the MAP test. For example, the MAP is an adaptive assessment, i.e., one that adapts each question based on how a student answers each previous question, and it reports its scores on the RIT scale, a score that indicates the level at which the student was answering questions correctly 50% of the time. We learned that the MAP assessment is normed to public school students in the United States. We quickly moved on to understanding the meaning of our class and individual student reports. Teachers learned what typical growth in students who scored similar to theirs looks like, and they were coached in providing feedback and setting goals with their students to improve MAP scores.

Our second day of professional development, "Data to Instruction," focused on using class and individual student scores for planning classroom instruction. Brian showed of a variety of ways to use the RIT scores to group students for instruction. He provided us with many resources to aid us in providing instruction to meet the various needs of many levels of learners in our classes across topics.

Brian also met with administration to provide them with ways to use MAP data for school-wide purposes to improve instruction. MAP data even has correlation to university admissions in the United States. This is new powerful information for our guidance program in helping students plan for college applications.

The KAS staff received quite a lot of information from Mr. May packed into two days of training, and learned what a powerful tool for informing instruction the MAP results are. We are grateful for this professional development provided by the KAS Board.

Nicole Stacey
Student Support Services Coordinator

Elementary Assembly Masters

This Week's Winners



Sultan Ali Imanaliev
Grade 2

Ahmed Adani
Grade 1



ANNOUNCEMENT

**Pool will be closed on Friday, February 3, 2017
for Sudan Days Celebrations!**



SAYING OF THE WEEK

A **Turn Up For The Book** is a pleasant surprise, although not necessarily for everybody. This is a horse-racing phrase dating back to the time the sport was even shadier than it is now. A 'book' is traditionally a record of bets laid on a race kept by the bookmaker. There were occasions, when the favorites were backed heavily and expected to win, that a bookmaker could lose his livelihood on the outcome of a single race meeting. At these times it would be in his interest for an unfancied horse, with very few bets on it, to romp home in one of the last races and save the bookmaker's hide as he then got to keep all the money staked on more popular horses. The sport of kings had a relatively small community and it wasn't uncommon for favors to be called in at times. It was known that some owners would allow their champion horse to turn up and run under the name of an inferior nag, beat the field, and thereby save a friendly bookmaker's business. As a result, otherwise slow horses racing well and surprising 'everyone' by winning was known as a 'turn up for the book'. The horse had turned up especially to assist the bookmaker's book.

Minette van der Bijl
High School English Department

